

Paper Bag Book Report

Name: _____

Do your rough draft in your notebook.

1. Read your book
2. On the front of a paper bag, make a new title page for your book. Choose a part of your book that you really enjoyed and illustrate it – don't copy the original cover! Include the title, author, illustrator (if there is one), and don't forget your name. Make it colourfull!!!
3. On the back of the bag you need a summary of your book – no longer than 2 – 3 paragraphs.
4. On one side you need a sketch/drawing of your main character and a description of them – be sure to include character/personality traits (angry, happy, honest, kind, a bully, etc.)
5. On the other side describe the setting of the book (where and when does it take place).
6. Inside the bag place up to 5 items that have some importance to the book. They may be actual items, drawings, pictures, etc. Be prepared to tell why they are important (use information from the text).
7. Complete your **rough draft** by **November 20, 2008** so you will have time to complete your **final/good copy** by **November 26, 2008**.
8. You will be giving an **oral report** starting on **November 27, 2008**. You will present some of the information you have written and answer questions from the teacher and other students based on your book.

	Level 1	Level 2	Level 3	Level 4
Writing process	The student devotes little time and effort to the writing process (pre-writing, drafting, revising, editing, publishing). Minimal work completed.	The student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.	The student devotes sufficient time and effort to the writing process. Works and gets the job done.	The student devotes a lot of time and effort to the writing process. Works hard to make his/her writing great.
Neatness	The final copy is not neat or attractive. It looks like the report was done in a hurry.	The final copy is somewhat neat and/or attractive. It looks like parts of the report were done in a hurry.	The final copy is neat and attractive. It looks like the student took pride in their work.	The final copy is very neat and attractive. It looks like the student took great pride in their work.
Conventions	The final draft has many mistakes in the conventions (punctuation, spelling, etc.)	The final draft has some mistakes in the conventions (punctuation, spelling, etc.)	The final draft has a few mistakes in the conventions (punctuation, spelling, etc.)	The final draft has minimal mistakes in the conventions (punctuation, spelling, etc.)
Written report elements	The final report contains only a few of the required elements.	The final report contains some of the required elements.	The final report contains many of the required elements.	The final report contains most or all of the required elements.
Oral report	The oral report was not completed or was completed with constant assistance and encouragement. It was hard to follow and listen to.	The oral report was completed with some assistance and encouragement. It was somewhat hard to follow and listen to.	The oral report was completed with minimal assistance and encouragement. It was easy to follow and pleasant to listen to.	The oral report was completed independently. It was very easy to follow and extremely pleasant to listen to.