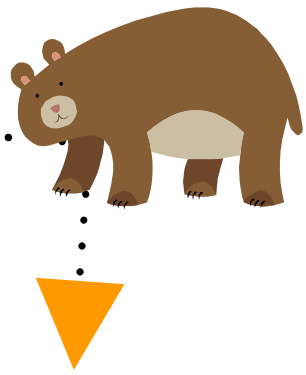


S.K.
Newsletter

November 2007



Our theme in Senior Kindergarten this month is "**Getting Ready for Winter**". We will be studying various Canadian mammals and the preparations they make to prepare for the winter months. We will also focus on animal homes. **Migration, hibernation and dormancy** are some new terms your child will be learning! We will also examine the various ways people prepare for the winter months.

In **mathematics**, the children will be using concrete materials and games to explore and investigate counting, quantity, and number relationships. The children would benefit from extra practice counting orally, recognizing numerals from 10 to 20 and counting groups of objects using one-to-one correspondence.

Please return any
book orders by
Friday, November
2nd. Thanks!

In our Senior Kindergarten class we have some eager readers and writers! During our Learning Centre time the Writing Centre is always full as is the "Read Around the Room" Centre! Most days we have "Writer's Workshop", when all of the students are drawing pictures and writing simple messages. Many of the children know some high frequency words and are printing these words as well as "sounding out" other words they need. It is wonderful to see their interest and their progress! Next week we will begin the Home "Book in a Bag" Program. Watch for a special note and the "Book Buddy" bag next Tuesday!



You may have heard that our school is involved in an Oral Language research project. We are beginning to use a program called "Let's Talk About It", which encourages children to express their thoughts and ideas verbally. Mrs. Bondett will be working with small groups of students who would benefit from further opportunities to express themselves orally. Mrs. Hayward, our Communication Assistant, has a group of five students which she will work with twice a week, in a Phonological Awareness Group. She will focus on letter identification, letter sounds, rhyming and segmentation (syllables in words, number of words in sentences). We are grateful for this extra assistance!

Thank You!!

- To the parents who provided special treats for our Halloween party
- To the parents who helped with the Penny Fair
- For reading your child's library book to him/her and ensuring that it is returned the following week



Library News

Our Library period will now take place every **Tuesday**. Please ensure that your child returns his/her book every Tuesday, so that a new book may be selected to take home.

Some activities to include when **reading aloud** to your child at home:

- **Draw attention to the title of the story**
- **Tell your child the name of the author and the illustrator**
- **Ask your child to show you where the story begins/ends**
- **Point to the words, demonstrating left to right movement**
- **Focus on the details in the illustrations**
- **Encourage your child to predict what will happen next**
- **Encourage your child to relate the story to his/her own experiences**

Our class is privileged to have a co-op student from the high school in the afternoons. We welcome Brianna Shortreed, a grade twelve student, who is interested in pursuing teaching as a career.

Show and Share:

Before your child brings an item to share with us, please help them to practice their presentation at home. The children should be speaking in **complete sentences**, and should be answering **three** of the following questions related to their item: **What** is it? **Where** did they get it? **When** did they get it? **How** did they make it? **Why** is it special/ **Why** did they make it? **Who** gave it to them? We have a question wheel at school to remind us of the important details we need to include. The class is given the opportunity to ask questions also. Please send only **one item per week**. I would like to encourage those who have not brought items to do so! The "Show and Share " time provides a rich opportunity to practice oral language skills.

Please see the attached calendar for further information on our November activities!

Mrs. Quibell

