

J.W. Walker School Improvement Plan 2022-2023



OBJECTIVED

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.

Community, Culture and Caring Goal

IF we ensure that the school and classroom practices promote and encourage diversity, inclusion, and acceptance of staff and students THEN staff and students will feel a greater sense of belonging to navigate school, community and the world.

Strategies

A. Instruction

- Lessons embedded in classroom activities
- Foster equality and inclusion through lived experiences
- Mindful Activities

B. Well-Being

- Strength-based perspective
- Trauma Informed practice
- Counselling
- Book Resources
- School Mental Health Ontario

C. Professional Development

- Plan with an equity lens
- Shelly Moore
- Unpack your Impact
- Kevin Lamoureaux
- Kids in the Know

Numeracy Goal

IF we use a balanced math program: guided, independent, modelled and shared opportunities using a variety of resources and activities, THEN students will be engaged and confident to apply their knowledge and skills to build mathematical fluency.

Strategies

A. Instruction

- Strings/mental math
- Guided/modelled math
- Independent/collaborative
- Problem solving
- Math UP, Knowledgehook

B. Assessment

- Identify and use achievement categories -
- Creating different application types of questions
- Strategies to use technology

C. Professional Development

- PD at staff meetings
- Achievement category review
- Problem areas addressed - application questions
- Knowledgehook PD
- Incorporating Technology

Literacy Goal

IF we use assessment data to provide precise instruction/intervention based on students' strengths and needs THEN students will be able to use reading strategies with confidence in order to understand the text read, to navigate through all aspects of literacy and form opinions,

Strategies

A. Instruction

- Build capacity in personalizing programs
- Create common practices per division
- Guided Reading/writing 4 x week K-3, 3 x week 4-6
- Heggerty (K-3)

B. Assessment

- Monitor and review student progress - 3 assessments with Test Kit
- Ongoing assessment monthly on focused comprehension strategy

C. Engagement

- Promote the love of reading and writing through choice
- Connected North Writing activities
- Newspaper activities

- Student data (continuum) is analyzed and moderated monthly at staff meetings/PD days
- Update Reading Continuum each term with NSF Assessment Kit, with monthly check-ins using Running Records from Literacy Footprints
- Focused administration walkthroughs, check-ins, collaborative reflection, applying next steps, and revisiting/reviewing SIP goals
- Flexible grouping based on Literacy Footprints Reading Strategies data - groups bases on reading level and also on focused comprehension strategy