

# J.W. WALKER LEARNING PLAN

IMPROVEMENT  
2017-2018



COMMUNITY, CULTURE & CARING

## OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



### GOAL

**"IF** we provide students with multiple opportunities to lead, mentor others, focus on Character Education and come together as a school community, **THEN** students will feel a greater sense of belonging, connectedness to the school, and well-being."

### STRATEGIES

A.

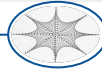
Continue the "Student Success Room" as a safe space for all and continue to utilize the room for supporting differing learning needs of all students

B.

Continue monthly House Team challenges in order to connect as a whole-school community, providing a sense of belonging and inclusion to all.

C.

Continue with our Student Voice group and foster additional leadership opportunities for students



### GOAL

**"IF** we include more multi-step problems, with a focus on demonstrating clear communication, **THEN** students will be more successful when solving problems."

### STRATEGIES

A.

Regular "Mental Math" Bellwork and "Strings" (1-2 in 1st 6 weeks, with a goal of 2-3 by January) in all classrooms

B.

A minimum of one EQAO Type problem per week, within the minimum 60 min scheduled math per week

C.

Include small group guided math instruction in all divisions.



### GOAL

**Writing:** "IF we teach with a focus on the "Writing Traits", **THEN** students will be more successful when completing written tasks."

**Reading:** (Maintenance goal - Making connections and focusing on implicit meaning)

### STRATEGIES

A.

Create common tasks and moderate mark at PLCs, with a distinct focus on the "teaching and process"

B.

Create common tasks and moderate mark at PLCs, with a distinct focus on the "teaching and process"

C.

Create common tasks and moderate mark at PLCs, with a distinct focus on the "teaching and process"



- Principal develops and implements a SIP monitoring Plan and teacher growth goal monitoring
- Daily Principal/Vice-Principal Walk-Throughs with a focus on evidence of the "How" strategies being used
- SIP will be reviewed and goals discussed at each Staff Meeting
- Student data reviewed as part of divisional meetings at each staff meeting to guide instruction
- Running Records and Reading Level Data Continuum reviewed monthly
- Tell Them From Me Survey Results

NUMERACY

LITERACY

MONITORING