



SCHOOL LEARNING PLANS

2017 - 2019

IMPROVEMENT

OBJECTIVE

School Improvement plans are an ongoing collaboration between classroom, school, and system to inform our practice and to increase and support student well-being and achievement.



GOAL

"If we provide students with multiple opportunities to lead, mentor others, focus on Character Education and come together as a school community, Then students will feel a greater sense of belonging, connectedness to the school, and well-being."

STRATEGIES

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| <p>A.
Develop a "Student Success Room" as a safe space for all and continue to utilize the room for supporting differing learning needs of all students</p> | <p>B.
Continue monthly Character Assembly Activities and House Team challenges in order to connect as a whole-school community</p> | <p>C.
Continue with our Student Voice group and foster additional leadership opportunities for students</p> |
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GOAL

"If we include more multi-step problems, with a focus on demonstrating clear communication, Then students will be more successful when solving problems."

STRATEGIES

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| <p>A.
Regular "Mental Math" Bellwork and "Strings" (1-2 in 1st 6 weeks, with a goal of 2-3 by January) in all classrooms</p> | <p>B.
RA minimum of one EQAO Type problem per week, within the minimum 60 min scheduled math per week</p> | <p>C.
Regular practice/Model breaking down question to determine multiple steps</p> |
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GOAL

Writing: "If we teach with a focus on the "Writing Traits", Then students will be more successful when completing written tasks."

Reading: (Maintenance goal - Making connections and focusing on implicit meaning)

STRATEGIES

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| <p>A.
Create common tasks and moderate mark at PLCs, with a distinct focus on the "teaching and process"</p> | <p>B.
Grades determine their focus "Traits" and align teaching/assessment</p> | <p>C.
Utilize Reading Continuum to identify required student supports and SERT support for Primary Guided Reading</p> |
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COMMUNITY, CULTURE & CARING

NUMERACY

LITERACY