



SCHOOL LEARNING PLANS

J.W. WALKER SCHOOL - 2018 - 2019

IMPROVEMENT

OBJECTIVE

School Improvement plans are an ongoing collaboration between classroom, school, and system to inform our practice and to increase and support student well-being and achievement.



GOAL

“IF we provide students with multiple opportunities to lead, mentor others, focus on Character Education and come together as a school community, THEN students will feel a greater sense of belonging, connectedness to the school, and well-being.”

STRATEGIES

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| <p>A.
Provide PD and resources to staff around FMNI, Character in Education, Zones of Regulation, and CPI training.</p> | <p>B.
Continue House Team STEM challenges in order to connect as a whole-school community.
Provide leadership opportunities for our students (PALS, monitors).</p> | <p>C.
Continue a “Student Success Room” as a safe space for all and continue to utilize the room for supporting different learning needs of all students.</p> |
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GOAL

If we provide a balanced math program: guided, independent, modelled, and shared opportunities using the Ontario Math Curriculum as our guide, then students will improve skills in knowledge and understanding, thinking, communication, and application.

STRATEGIES

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| <p>A.
Provide PD and resources for our teachers and support staff. (guided math strategies, math games, technology)</p> | <p>B.
Ensure that we use a variety of math problems/questions that address the categories in the achievement chart, and that provide real world math applications where all learners see themselves represented in learning.</p> | <p>C.
Include small group guided math instruction in all divisions.</p> |
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GOAL

If we provide a balanced literacy program which includes guided, small group instruction, then students will be able to infer in their reading, and write to clearly communicate to their audience.

STRATEGIES

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| <p>A.
Provide PD and resources for our teachers using K-6 Coordinator.
<i>The Next Step Forward in Guided Reading</i></p> | <p>B.
Students will have authentic learning opportunities incorporating: technology, think-pair- share activities, differentiated instruction, more oral language, assistive technology.</p> | <p>C.
Utilize Reading Continuum to identify required student supports and SERT support for Primary Guided Reading</p> |
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- Student work is analyzed and moderated during staff meetings, PD days
- Monitoring of student achievement using timely assessments (for, as and of)
- Ensure balanced and guided math and literacy programs are in place
- Administration focused check-ins, collaborative reflection, applying next steps, and revisiting/reviewing SIP goals

COMMUNITY, CULTURE & CARING

NUMERACY

LITERACY

MONITORING